TITLE OF PRESENTATION:
Performance Assessment = Task + Rubrics

PRESENTER
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ABSTRACT

Performance assessment requires students to do, but for every task we need a rubric, a set of scoring criteria. I will talk about the rubric's elements and its different types, how to share it, where to find it and how to develop your own, including creative ones for web lessons.

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SUMMARY

PERFORMANCE ASSESSMENT: TASK + RUBRICS

Unlike a multiple-choice or true-false in which a student is asked to choose one of the responses provided, a performance assessment requires a student to perform a task or generate their own response. A performance assessment in writing would require a student to actually write something, rather simply answering some multiple-choice question on
grammar or punctuation.

A performance assessment consists of two parts, a task and a set of scoring criteria or rubric because a performance assessment does not have an answer key in the sense that a multiple test does, scoring a performance assessment necessarily involves making some subjective judgments about the quality of the student's work. The rubric does state a uniform set of precisely defined criteria or guidelines that will be used to judge student work. The rubric should organize and clarify the scoring criteria well enough so that two teachers who apply the rubric to a student's work will generally arrive at the same score.

I guess that it is obvious the need to develop successful rubrics. In this talk I will point out the essential elements of a good rubric, the difference between analytical and holistic rubrics, and general and specific ones. Then we should not forget that even the best rubric could fail if we do not anticipate it and share it with the students and parents. I will even attempt to show you both, where to find good rubrics and how to develop your own, including creative ones for web lessons.

BIBLIOGRAPHY