For years and years we have tried to make the most of our time in our jobs and personal lives, but many times the result has been frustration, guilt and stress. Join us today in this enjoyable seminar for the tools you need in order to gain control of your life.

The authentic Video isn't used in the classroom as often as the educational one teachers tend to shy from devising activities to exploit it such material. Animal Farm: Activities is meant to accompany the commercial animated cartoon based on Orwell's novel, to be used with intermediate level students or adapted for other levels.

Join In is a four-level course for 7 to 10 year-old children by Dr. Herbert Puchta, based on Gardner's Multiple Intelligences Theory. The focus on stories for presenting and reconstructing the language and the array of multi-sensory activities proposed promote fun and long-lasting learning.

In this session, we will focus on the CD-ROM and all the learner-friendly features that are also fun to use: British and American pronunciations, recording devices, thesaurus searches. We will also give you tips on how to prepare activities and focus on essential vocabulary for the First Certificate Examination.

London Tests of English are about international communication. They test the candidate’s ability to use English in everyday situations rather than their formal language knowledge. The general aim is to allow candidates the freedom to show how well they can use English and not how well they can remember specific words and structures. There are levels suitable for young learners, adolescents and adults.
CP10 Estari Libros S.R.L – Silvia Gabriela Romani “Songs for debate and for fun”
The lecturer will present three books containing 17 songs each. They discuss the use of pop songs in class and suggest different listening techniques and speaking, reading and writing extra activities related to the topic of the songs. This session also encourages audience participation.

CP11 Eurocentres – Marcelo Pironelli “Leadership V Programmes”
These unique programmes are the best value educational opportunity in the market. Find out why excellence and reasonable prices can match with Eurocentres courses in UK.

CP12 Heinle & Heine Thomson Learning – Francisco Lozano “Get Your Students to GO FOR IT!”
*Go for it*, by David Nunan, is a four-level series for pre-adolescent learners. *Go for it* motivates young learners to communicate accurately and creatively. A supportive Workbook, a Web Site with self-correcting quizzes and internet activities, and a Test & Games Package round out this exciting series.

CP13 Heinle & Heine Thomson Learning – Francisco Lozano “Expressions: Meaningful English Communication”
*Expressions*, the new young adult EFL series by David Nunan, was developed to fill the needs of both learners and teachers. Careful attention to goals, vocabulary, pronunciation, listening, speaking, grammar, reading strategies, writing, and culture yields a combination of learning tasks that help students learn to express themselves in English.

CP14 IACA Holistic English Institute – Graciela Buscaglia “How to Become a Qualified Holistic Teacher & How to Start and Run Your Own Holistic English Institute”
At IACA we have developed our own methodology: ALL, Alternative Language Learning®. Through it we have built a professional and corporate image which drastically differentiates our teaching service. Our students learn faster and do have fun in the process. IACA offers you the possibility to become a Qualified ALL Teacher, or even start and run your own IACA Holistic English Institute through our franchise or license system.

CP15 Interlink Language Centre – Martha Frenkel de Frers “Learning Language Abroad”
Benefits and advantages of learning English abroad accompanying your own group of students. A highly motivating experience. A wide range of schools and places.

CP16 Interlink Language Centre – Martha Frenkel de Frers “Cool Britannia? R U up 4 it (Are you up for it)?”
“Are you up for it”, “Go for it”, “Why not give it a whirl”... come and analyse these and other expressions in the Advanced Language module and meet the most updated methods and strategies in the Teachers’ Course at STUDIO Cambridge, UK featuring Linda Scott, Course Director and Philip Prowse, Course Advisor.

Latest tendencies in Business English Awards by the London Chamber of Commerce and Industry Examinations Board, leading awarding body for over 100 years. We will be looking at the different kinds of exams including FTBE (Foundation Certificate for teachers of Business English) and at recognition from Universities and Companies.
CP18 Leeds Metropolitan University – Dr. Brian Tomlinson “Developing Materials and Yourself Summary of Presentation”
How to achieve personal and professional development through:
• The MA in Materials Development for Language Teaching at Leeds Metropolitan University (LMU)
• The MA in Professional Development for Language Education at LMU and the Norwich Institute for Language Education (NILE)
• A short Course in Materials Development at LMU
• MATSDA (the Materials Development Association)

CP19 Lenguas Educational Counselling – Vicky Natapof “Different Options of Teacher Training in the World”
New trends in English Language Teaching – The importance of learning the culture of English speaking countries to develop confidence and achieving better results in your class.

CP20 Maestros y Profesores.com – Connie Eastman & Celina McLean “Maestros y Profesores.com, el Mejor Sitio Laboral para el Área Educativa”
Mostrar una nueva forma ágil y económica de encontrar maestros y profesores.

CP21 Norwich Institute for Language Education (NILE) – Dave Allan “Professional Development Courses in the UK for Teachers of English – the Chance to Find out all you Need to Know”
NILE runs courses for ELT professionals. In July 1995 we had one teacher on our first teachers’ course, this summer 603 teachers from some 30 countries on 47 different courses. If you want to know why so many teachers come to NILE for their professional development, this is your chance.

CP22 Oxford University Press – Alex Birtles “The Quick Placement Test: the Test that Makes your Life Easier”
The QPT (Quick Placement Test) is an adaptive, computer-based test of English Language Proficiency. It has been developed jointly by UCLES and Oxford University Press. This presentation will provide an opportunity to learn how the QPT can be a useful tool for teachers in the exam screening and placement of students.

CP23 Oxford University Press – Waters, Alison “Making the Most of Dictionaries in the Classroom”
A practical demonstration of classroom activities for training learners to use a monolingual dictionary effectively in order to develop a wide range of productive language skills from writing to pronunciation. These activities are based on three new Oxford dictionaries: the Oxford Advanced Learner’s Dictionary 6th Edition; the Oxford Wordpower Dictionary and the new Oxford Student’s Dictionary of English.

CP24 Pearson Education – Karen Fraser “Fun, Lively Activities for Developing Vocabulary”
Learning vocabulary can be fun, stimulating process and can give learners confidence in the development of all four skills. This presentation will demonstrate easy-to-teach, lively, activities for teaching teenagers and adult level learners. It will show how vocabulary tasks can be easily incorporated into the class either as a warmer, cool-down or extension stage. Materials will be drawn from a selection of the popular Penguin Readers and the beautifully illustrated Longman Picture Dictionary.

CP26 Richmond Publishing – Alison Blair “Practice makes perfect”
Children learn through participating in activities. This presentation will look at different types of practice activities and analyse what makes them effective taking into consideration the diverse needs of children examples taken from frisbee.
CP27 Richmond Publishing – Silvia Otermin “An Educational Approach to English”
This presentation will look at some facts that show: That learning a language is different, that students placed in contact, can learn by ways of whole language activities multidisciplinary activities, social activities. Examples taken from 2002 New Series, 8-11 year old kids.

CP28 SBS – Express Publishing – Mary Papanides & Tamzin Thompson “The Multiple Intelligence Theory in EFL Practice”
Gardner’s Multiple Intelligence Theory is increasingly being applied in the field of foreign language learning in an attempt to develop parallel coping strategies across the whole spectrum of language skill areas. This talk will discuss the specific application of MI Theory to current EFL practice and its resultant implications in understanding second language acquisition.

CP29 SBS – Express Publishing – Mary Papanides & Tamzin Thompson “Language Learning and Language Acquisition at Primary Levels”
The talk will suggest a suitable methodology of enabling young beginners to acquire their second language through controlled exposure to appropriate linguistic input. As well as assessing the importance of such criteria as close grading of material, realistic learning goals, motivation and so on, the talk will consider natural learning and multi-sensory tasks, and outline a practical approach to vocabulary presentation, listening tasks, grammar issues and writing skills.

CP30 Scholastic Argentina – Ma. Teresa Manteo “Embracing Pleasure Reading”
The presentation will offer an overview of the two reading projects Scholastic Argentina assists schools with: Book Fairs and Book Clubs. Key aspects contributing to the success of both reading ventures will be reviewed, including innovative strategies and high quality literature generating involvement and passion around books.

CP33 UCLES – University of Cambridge Local Examinations Syndicate – Adriana Boffi Cánepa “Assessing Speaking Skills: the CELS Range of Exams, a New Approach from UCLES”
The UCLES Certificates in English Language Skills (CELS) are a new range of modular examinations, and will be introduced around speaking in these examinations, using video extracts and highlight their significance for candidates and teachers.

CP34 UCLES – University of Cambridge Local Examinations Syndicate – Peter Hargreaves “Bringing CPE Writing Up-to-Date in the Revised Examination”
The Cambridge Certificate of Proficiency in English is being revised for December 2002. This talk focuses on the new Writing paper. It looks at how the examination has been developed for the 21st century to reflect realistic written language tasks, and at the same time provide a reliable testing instrument.

CP35 University of Illinois – Mónica Aparicio, Liliana Orsi & Patricia Orsi “Mentoring Support Programme for Online Guided Individual Study”
The aim of the presentation is to introduce and explore an innovative programme recently developed between Argentine teachers and the University of Illinois at Urbana-Champaign (UIUC), Illinois, USA. The scheme of work is based upon UIUC Guided Individual Study (GIS) courses, and has been adapted to be developed fully on-line in an unprecedented Mentoring Support Programme. Candidates who wish to enrol in UIUC GIS wide range of courses will be able to put their language proficiency skills to full use while dealing with content of their own choice. Courses cover fields such as English as a Second Language, Engineering, Mathematics, Art & Design, and Political Sciences among others. Participants will have permanent on-line support through out the course through a mentoring system involving Argentine teachers in the role of mentors, coaches and tutors.
If you believe that engaging, cross-curricular topics, fun activities and lots of practice as well as hands-on work and systematic teaching of positive attitudes are essential for your school, come and learn all about Wonderland and Wonderful World, Macmillan Heinemann ELT’s answer to your prayers. The 5-level series that will help your children become effective readers, writers, speakers and listeners and, above all, autonomous happy learners of English.

ICANA – Mabel Gallo “TOE GAT? The Non TOEFL Exam”
The purpose of this presentation is to give information on The Test of English for International Communication (TOEIC) Presenters will describe test specifications, test contents, and administration procedures. A short sample test will administered so as to expose participants to actual test items.

At the heart of Inside Out is the belief that language learning is most effective when students engage in activities on a personal level. This session looks at how by focusing on the learner’s own experiences and opinions, we can help our students develop real-life communicative skills and powers of self-expression.

Trinity College London – Erna Bernzt “Help your students access a wider world with Trinity ESOL spoken examinations”
In this presentation, different aspects of oral testing will be examined with reference to the Trinity College system and assessment procedures. We will also analyse why do exams, why take spoken exams, why choose Trinity spoken examinations for your junior, teens or adult students.

ICANA – Mabel Gallo & Indiana Villagarcía “California State University Masters in TESOL, Buenos Aires – Los Angeles”
The purpose of this presentation is to introduce participants to the ICANA – California State University Masters in TESOL Program to be offered in Buenos Aires, Argentina as of May 2002. Presenters will give information on program requirements, class schedule, course contents, faculty members, assessment procedures and fees and tuition.

Liceo Cultural Británico – Baya, Gladys Noemí “Building a Sense of Achievement: The Right Tests for your School”
Do you think the English Department at your school can profit from some back-up? At the LCB, groups of specialized teachers work to support your job, providing options adapted to your own needs. Find out all about our experience in designing tests that enhance the teaching-learning process.

Liceo Cultural Británico – Baya, Gladys Noemí “Making Tests Work for Teachers and Students”
Tests often seem but a threat to students, and sometimes to teachers as well! Would we be better off without them? How can we ensure tests will favour the teaching-learning process? Find out all about our experience in designing tests that can be trusted, and start enjoying their benefits!

English teaching Professional – Ridley, Nicolas “Stone Curry - The Best Soup I ever Tasted”
A magical mix of fresh ideas, practical methodology, professional development, photocopiable materials, hints, tips and techniques, teaching suggestions, new technology and shared experience. Come and sample the unique ingredients of English Teaching Professional, the leading international magazine for teachers of English worldwide.
Description of different types of courses for teachers and students offered at International House London, including DELTA, CELTA and IH Certificate.