FAAPI 2001 – Pre-Conference Event – Phonology
Provisional Schedule

The Presentations

Ph1  Basso, Roxana Beatriz - IES en LV “Juan R. Fernández”
“The Phonology of International English: Implications in ELT”
Reference will be made to the following: The status of IE vs. the need for a standard; The intelligibility of the pronunciation of IE with reference to the listening and speaking skills; Needs analysis of EFL Argentine students; Pronunciation: levels of correction in different ELT contexts; The Phonetics/Phonology syllabus: controversy over some teaching points; Implications for EFL teacher development

IES J. R. Fernández
September 19th

Ph2  Molina, Zulima - ISP “Joaquín V. González”
“Some insights into the development of phonological intelligibility. Does formal instruction work in phonology?”

IES J. R. Fernández
September 19th

Ph3  Rosewarne, David. MA
“Standard British Pronunciation and some Implications for Communication”
Until recently RP was unchallenged as the standard form of British English communication. With the spread of Estuary English in the last two decades, the lecture examines this new accent and assesses its chances of replacing RP. Recent research findings on the acceptability of Estuary English for international communication will be presented. The lecture concludes with a discussion of some implications for the teaching of English as a further language.

IES J. R. Fernández
September 19th

Ph4  Soler, Lidia, MA - Universidad Nacional de Córdoba
“The Role of Phonology in Organizing Academic Discourse “
In making oral presentations, advanced EFL learners are often unable to report information in an organized and clear fashion. This ineffectiveness may be, among other causes, due to failure to use phonological cues to signal information structure. This seminar will focus on the need to develop this micro-skill to improve students’ academic speaking proficiency.

IES J. R. Fernández
September 19th

Ph5  Zenobi, Nilda - IES en LV “Juan R. Fernández” & ISP “Joaquín V. González”
Experimenting in Intercurricular Teaching: Language, Phonology and Methodology areas. Focus on Phonology
The Federal Law of Education, enforced new approaches to the teaching of languages. One of the prevailing ideas is that the interrelation of different areas of study should lead to more effective and motivating learning. This talk describes the steps taken in the investigation in which a “common text” was focussed from the three different areas.

IES J. R. Fernández
September 19th
The Speakers

**Basso, Roxana Beatriz** - She has completed an MA in ELT and Applied Linguistics at King’s College (University of London). At present, lecturer in English Phonetics, Phonology and Diction at IES en Lenguas Vivas JR Fernandez, Asociación Argentina de Cultura Inglesa, and Profesorado Técnico (CONET). APIBA Phonetics/Phonology SIG (co) coordinator.

**Molina, Zulima** – ISP “Joaquin V González” Teacher Training College: Former Deputy Dean; Former Head of the English Department; Lecturer in Phonetics I and II; Lecturer in Laboratory Work I, II, III and IV; Universidad Tecnológica Nacional / Instituto Superior del Profesorado Técnico: Lecturer in English Phonology I; Lecturer in Laboratory Work I.

**Rosewarne, David** - Professor David Rosewarne holds an MA in Modern History, University of Oxford, and an MA in Applied Linguistics, University of London. He has been working as a Senior Lecturer in EFL in different Universities in England and abroad. In 1984 he coined the term "Estuary English" to describe the speech of millions of people in London and the south-east whose type of English did not fit into any existing description. He then made a number of important publications on "Estuary English" and has lectured all over the world on the changes of English pronunciation and some implications for the use and teaching of English for international communication.

**Soler, Lidia** - Master of Arts in Phonetics, Leeds University, England. Professor of English Phonetics and Phonology I and II, School of Languages, National University of Córdoba. Coordinator of the MA Programme in Applied Linguistics and in Anglo- American Literature (School of Languages, UNC). Co-director of a research project subsidized by Secyt- Córdoba

**Zenobi, Nilda** - ISP “Dr. J.V. González” Professor of Phonetics (for 33 years); British Council Prize: Gold medal. Lecturer in Phonetics at ISP “Dr J.V. González,” Lenguas Vivas “J. R. Fernández”, IES “JF Kennedy” and at the Tertiary section at St. Catherine’s. Worked together with John Wells, David Cruttenden and David Brazil. Published “A basic guide to English prosody for Spanish speakers at teacher training schools” (Language Research Centre Press) and many others.